

Lesson Plan No 10

Date: 1st October 2019

Class: Grade 4B

Level: UTEL 1

Topic of the lesson: Myself

Lesson focus: Speaking and writing

Number of the participants: 15- 20 students

Time duration: 90 minutes (Three periods)

Learning outcomes:

On the successful completion of this lesson students will be able to,

- do a role play to introduce themselves
- state their personal information
- prepare a short description about themselves

Assumptions: Students can state their personal details

Anticipated Problem: Students may be unwilling to present the role play

Possible Solution: If necessary, take the students to the ground and practice the roleplay instead of being in the class and do it.

Material and equipment:

- Activity sheets (Appendix 2)
- Laptop
- Marker pens
- Myself description (MP4)
- White board

Procedure:

Day 1: (60 mins)

Time	Procedure	Stage aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Play myself description and ask the students listen to it. (play it for two times)	SA: Warm-up MU: MP4 Laptop	Teacher will monitor and instruct the class	Students will listen to the description	MP4 – Whole class
15 mins	Ask some questions from the students from the video Ex: how old Rahul is? And explain the meaning of the sentences in the video by writing them on the board	SA: Speaking and introducing how to write a description about my self MU: White board Marker pens	Teacher will monitor the class, ask questions and write down the sentences on the board	Students will actively response to the teacher's questions	Teacher - randomly selected students

10 mins	Ask the learners to copy the sentences (Appendix 1) on the board in their exercise book	SA: Copy writing	Teacher will monitor the class	Students will copy the sentences on the board	Teacher- whole class
20 mins	Distribute the activity sheet 1 (appendix 2) and ask them to do the activities	SA: Writing MU: Activity sheet 1	Teacher will instruct and monitor the class Individual feedback will be given after correcting the answers	Students will actively engage in the task	Teacher - individuals
5 mins	Replay myself description video and recap the lesson	SA: Recapping MU: MP4 Laptop	Teacher will monitor the class	Students will watch the video and answer the questions	Teacher – whole class
5 mins	Explain the homework	SA: Explaining the homework	Teacher will explain the homework	Students will listen to the teacher	Teacher- whole class

Take home task: Ask the students to practice the sentences that they have written about themselves to give it as a speech

Day 2: (30 mins)

Time	Procedure	Stage aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Play myself description and ask the students watch it. (play it for two times)	SA: Warm-up MU: MP4 Laptop	Teacher will monitor and instruct the class	Students will watch to the description	MP4 – Whole class
20 mins	Ask them to draw themselves in their drawing books including what they like to eat, drink, do etc. Meanwhile take the individual speech on my self	SA: Drawing and speaking	Teacher will monitor the class and instruct the students Individual feedback will be given	Students will engage in the task actively	Individuals
5 mins	Recap the lesson asking questions from the students	SA: Recapping	Teacher will monitor the class and ask questions	Students will response	Teacher – Randomly selected students

Appendix 1: Sentences taken from the video

1. I am Rahul.
2. I am a boy.
3. I am three years old.
4. I live in K. K. Nagar.
5. My mother's name is Geeta.
6. My father's name is Govind.
7. I have a sister.
8. Her name is Reno.
9. I go to boo-boos nursery school.
10. I like going to school very much.
11. I have many friends.
12. Kalpana is my best friend.
13. I like my nursery teacher very much.

Appendix 2: Activity sheet 1

1. Fill in the blanks with your personal details.

- 1. What is your name?
- 2. Are you a girl or a boy?
- 3. How old are you?
- 4. What is your mother's name?
- 5. What is your father's name?
- 6. Do you have sisters?
- 7. Where do you study?
- 8. What is your favorite food?
- 9. What is your favorite color?
- 10. What is your favorite drink?

2. Write a small passage on "Myself".