

## Lesson Plan No 12

**Date:** 9<sup>th</sup> October 2019

**Class:** Grade 5B

**Level:** UTEL 1

**Topic of the lesson:** Our Country (unit 8: lesson 2)

**Lesson focus:** Vocabulary development

**Number of the participants:** 15 – 20 students

**Time duration:** 60 mins (double periods)

### Learning outcomes:

On the successful completion of this lesson students will be able to,

- identify the products of the coconut tree
- correctly name the products
- choose the correct parts of the tree that the products are made of

### Material and equipment:

- Chits (parts of a tree: Appendix 1)
- *Dimai* paper illustration (products of coconut tree: Appendix 2)
- Pictures
- *Dimai* papers (Activity sheets 1: Appendix 3)
- English Workbook
- White board
- Markerpens
- Activity sheets 2 (Appendix 4)
- Sissor
- Glue
- Cello tape

**Assumptions:** Students know the parts of the tree

### Procedure:

Time	Procedure	Stage (SA) and Material Used (MU)	Aim and	Teacher Role	Students Role	Interaction
5 mins	Do the hang man game to refresh their memory on the parts of a tree	<b>SA:</b> Brainstorming  <b>(MU)</b> Chits		Teacher will monitor the class	Students will engage in the game actively	Teacher-whole class
15 mins	Using the <i>dimai</i> paper illustration	<b>SA:</b>		Teacher will introduce the 10	Students will actively	Teacher-whole class

	introduce the new vocabulary (products of coconut tree) and the parts of the coconut tree that products are made of	Teaching vocabulary  <b>MU:</b> Dimai paper illustration (products of coconut tree) White board Marketpens Sissor Cello tape	products and part of the coconut tree that product is made of and ask questions from the students	response and engage in the task	
5 mins	Ask students to read the words	Reading	Teacher will correct student's mispronunciation	Students will read the words	Teacher-whole class
10 mins	Ask them to write down the words in the whiteboard on their exercise book	Writing	Teacher will move around the class and check the books	Students will write down the vocabulary	Individual
10 mins	Ask the students to be in a pair and distribute the pictures and <i>dimai</i> papers. Instruct them to paste the suitable pictures of the products under what they are made of and to name them correctly	Pair work (picture identification as a game)	Teacher will monitor and instruct the students  Feedback will be provided in the form of "happy face" sticker for the first pair who do the task correctly. Their worksheet will paste on the board. Others who do it correctly will get a star sticker	Students will actively engage in the task	Among peers
10 mins	Ask the students to do the activity in the given activity sheet	Writing	Teacher will instruct the students  Feedback will be provided in the	Students will individually provide answers. (MKOs	Individual task

			form of “happy face” sticker for the first students who do the task correctly. Others who do it correctly will get a star sticker	might be in the class)	
5 mins	The teacher will ask few questions on what they did today in the class	Recapping	Teacher will ask questions Ex: can you tell two products that are made using trunk of the coconut tree?	Students will actively response	Teacher-whole class

**Take home task:**

Ask the students to do the activity 1 and 2 on page 18 in their English workbook.

## Appendix 1

Leaves

Branches

Fruits

Trunk

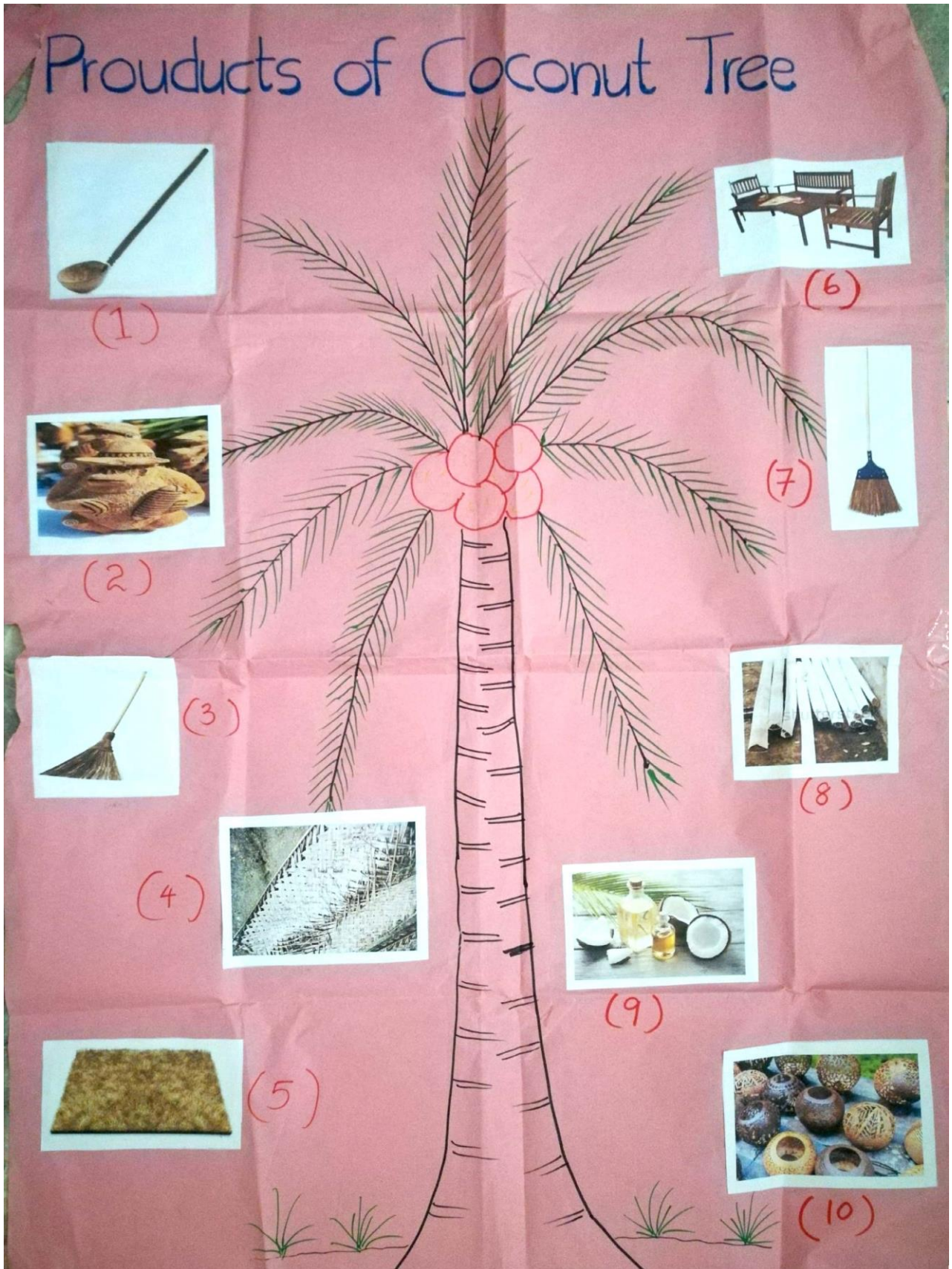
Roots

Husk

Shell

Flowers

Appendix 2



### Appendix 3: Activity Sheet 1





\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Answer key**

 <p><b><u>Leaves</u></b></p>	 <p><b><u>Husk</u></b></p>	 <p><b><u>Shell</u></b></p>	 <p><b><u>Trunk</u></b></p>	 <p><b><u>Nut</u></b></p>
 <p><b><u>Cadjans</u></b></p>	 <p><b><u>Broom</u></b></p>	 <p><b><u>Handicrafts</u></b></p>	 <p><b><u>Furniture</u></b></p>	 <p><b><u>Coconut oil</u></b></p>
 <p><b><u>Ekle broom</u></b></p>	 <p><b><u>Door mat</u></b></p>	 <p><b><u>Spoon</u></b></p>	 <p><b><u>Rafters</u></b></p>	 <p><b><u>Curios</u></b></p>

**Appendix 4: Activity Sheet 2**

**Complete the sentences.**

0. A doormat is made from the husk of the coconut.
1. ....are made from the shell of the coconut.
2. The coconut trunk is used for making .....
3. ....are made from the coconut leaves.
4. The coconut nut is used for making .....
5. The furniture is made from the ..... of the coconut tree.

(trunk, Spoons, rafters, curios, Cadjans)

### Answer key

1. **Spoons** are made from the shell of the coconut.
2. The coconut trunk is used for making **rafters**.
3. **Cadjans** are made from the coconut leaves.
4. The coconut nut is used for making **curios**.
5. The furniture is made from the **trunk** of the coconut tree.