

Lesson Plan No 19

Date: 11th October 2019

Class: Grade 9B

Level: UTEL 3

Topic of the lesson: Unit 10 (Be Happy, be Bright, be You)

Lesson focus: Reading and Comprehension

Number of the participants: 20 - 25 students

Time duration: 40 mins (one period)

Learning outcomes:

On the successful completion of this lesson students will be able to,

- act out the given role play
- identify the answers for the given questions

Assumptions: Students can identify find the answers by reading a text

Anticipated Problem: Students may unwilling to read alone the text.

Possible Solution: If necessary, help the students to pronounce the words

Material and equipment:

- Textbook
- White board
- Marker pens

Procedure:

Time	Procedure	Stage aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Ask randomly selected students about their subject selection in next year.	SA: Lead-in	Teacher will monitor and instruct the class	Students will response	Teacher - Randomly selected students
10 mins	Give 3 mins to go through the roleplay given in the textbook on page 107. Then, Divide the class into 5 groups and ask randomly selected groups to come to the front and do the reading while acting out	SA: Reading MU: Textbook	Teacher will monitor and instruct the class	Students will actively engage in the task	Groups- Whole class
10 mins	Explain the meaning of the roleplay by asking question from the	SA: Explaining the meaning of the roleplay	Teacher will explain the lesson white monitoring the class	Students will response to the questions	Teacher - Randomly selected students

	randomly selected students	MU: Textbook Whiteboard Marker pens			
13 mins	Ask the students to the activity 2 on page 108 in the textbook	SA: Comprehension MU: Textbook	Teacher will instruct and monitor the class Feedback will be given as the whole class discussion	Students will actively do the task	Individual task
2 mins	Recapping the lesson by asking selected word meaning	SA: Recapping	Teacher will ask questions	Students will response	Teacher- Whole class

Take Home Task:

Ask the students to do the activity 1 on page 61 in the workbook.