

Lesson Plan No 23

Date: 17th and 18th October 2019

Class: Grade 4B

Level: UTEL 1

Topic of the lesson: Unit 10 (Happy Days: Lesson 6)

Lesson focus: Grammar (Simple Past Tense)

Number of the participants: 15- 20 students

Time duration: 120 minutes (Four periods)

Learning outcomes:

On the successful completion of this lesson students will be able to,

- identify the action verbs
- memorize the simple past tense formation song
- give examples of simple past tense
- match the simple present tense with its simple past form
- list the given verbs into simple past tense

Assumptions: Students can identify the action verbs

Anticipated Problem: Students may unwilling to repeat the song with the actions

Possible Solution: If necessary, take the students to the ground and practice the song instead of being in the class and do it.

Material and equipment:

- Simple Past Tense song (mp4, mp3)
- Chits (Appendix 1)
- White board
- Song lyrics sheets (Appendix 2)
- Exercise (Appendix 3)
- Marker pens
- Flash cards
- Activity sheets (Appendix 4)
- Laptop

Procedure:

Day 1: (60 mins)

Time	Procedure	Stage aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Ask randomly selected students to come to the front and select a chit and do the miming of the given verb and others must guess the action	SA: Miming as the lead-in activity MU: Chit	Teacher will monitor and instruct the class	Students will engage in the task actively by guessing the verbs	Randomly selected students – Whole class
20 mins	Let the students to hear the simple past tense song for	SA:	Teacher will play the song and instructs the students.	Students will listen to the song.	Teacher – Whole class

	3 times. Then practice the song with the students by drilling with the actions (if necessary, take the students to the ground)	Listening and practicing song MU: Laptop Simple past tense song	She will do drilling with the students	Then they will practice the song with the actions	
15 mins	Divide the class into 5 groups and ask each group to sing the song while performing At the end distribute the song lyric sheets (Appendix 2) and ask the students to paste it in their exercise book	SA: Practicing and memorizing MU: Song lyrics sheets	Teacher will monitor and help the students	Students will engage in the task	Teacher- Groups
15 mins	Display the activity on the white board and ask the students to copy the activity and do it (Appendix 3)	SA: Writing MU: Appendix no 1 White board	Teacher will put the exercise on the board and will instruct the students Teacher will do the first one with the students	Students will write down the exercise in their book and do the activity	Teacher- whole class

		Marker pens	Feedback will be provided in the form of “happy face” sticker for the first one who finished it correctly. Others will get a star if it is correct		
5 mins	Sing the song again to recap the verbs that they have learnt	Recapping	Teacher will help the students to sing the song	Students will sing the song by doing the actions	Teacher- Whole class

Take Home Task:

Ask the students to do the lesson 7 on page 107 of the workbook and ask to read and come the page 107 of the textbook

Day 2: (60 mins)

Time	Procedure	Stage Aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Sing the song that they learnt yesterday as a warmer	SA: Warm-up activity	Teacher will monitor the class	Students will sing the song enthusiastically	Teacher- whole class
10 mins	Ask questions from randomly selected students about what did they do yesterday evening? (relating this to the lesson 6 p 109 of the textbook) Write down the answers on the board that the students are providing	SA: Speaking	Teacher will ask questions from the randomly selected students as well as the whole class Teacher will encourage the students to speak helping them	Students will speak about their yesterday evening	Teacher- Individual student- Whole class
15 mins	Ask the students to write down the sentences written on the board in their exercise book	SA: Writing the sentences given in the board	Teacher will check books Tell the students that they will be given 15 mins for the task.	While writing the sentences they will be given individual reading	Teacher- Individual

	Meanwhile take the individual reading of the lesson 6	Reading	Teacher will correct the mispronunciation		
10 mins	Distribute the activity sheet (Appendix 4) and instruct them to do the activity	Writing	Teacher will instruct the students The first one will be done with the teacher Feedback will be given in the next class after marking all the papers	Students will actively engage in the task	Teacher – Whole class -Individual
15 mins	Ask the students to do the workbook activity on page 108	Writing	Teacher will instruct the students how to do it	Students will actively engage in the task	Teacher- Whole class- Individual
5 mins	The teacher will ask few questions on what they did today in the class	Recapping	Teacher will ask questions Ex: Can you tell the past form of the verb go?	Students will actively response	Teacher – Whole class

Take Home Task:

Ask students to write three sentences on what did they do on their birthday in their exercise book.

Appendix 1: Chits

Play

Worship

Sleep

Cook

Sing

Dance

Clap

Fight

Climb

Eat

Appendix 2: Song Lyrics

Do and did

Go and went

Eat and ate

Please check your spelling //

Cook and cooked

Play and played

Watch and watched

Please add ed //

Stop and stopped

Worship and worshipped

Chat and chatted

Please ass “t” or “p” //

Dry and dried

Study and studied

Cry and cried

Please add “ied”

No y + ied //

Read and read

cut and cut

put and put

please add same spelling //

Appendix 3:

Match with the correct past form of the verbs given.

A

1. Play
2. Eat
3. Stop
4. Study
5. Read
6. Cry
7. Watch
8. Go
9. Chat
10. Put

B

- Studied
- Cried
- Went
- Put
- Ate
- Chatted
- Stopped
- Read
- Watched
- Played

Appendix 4: Activity Sheet

Fill in the blanks with the past form of the verbs given in the brackets.

1. I (worship) Lord Buddha.
2. My mother (cook) lunch.
3. I (played) with my friends.
4. I (visit) the Zoo.
5. He (watch) the drama.
6. They (go) on a picnic.
7. Grandmother (read) a newspaper.
8. He (cry) in the class.
9. He (plant) a mango tree.
10. I (write) a letter.