

Lesson Plan No 24

Date: 18th October 2019

Class: Grade 5B

Level: UTEL 1

Topic of the lesson: Unit 8(Lesson 6: Our country)

Lesson focus: Reading and comprehension

Number of the participants: 15- 20 students

Time duration: 60 minutes (double periods)

Learning outcomes:

On the successful completion of this lesson students will be able to,

- identify the specific information in the given passage
- list out the situation in an order

Assumptions: Students know about the Sigiriya

Anticipated Problem: Students may unwilling to read the passage individually

Possible Solution: If necessary, ask the students to do the reading task as a pair work

Material and equipment:

- Textbook
- Workbook

- Appendix 2
- Appendix 1 (Chits)

Procedure:

Time	Procedure	Stage aim (SA) and Material Used (MU)	Teacher Role	Student Role	Interaction
5 mins	Ask randomly selected students to come to the front and select a chit and do the hang man game with the rest of the class	SA: Warm-up (MU) Appendix 1 Chits (Vocabulary selected from the reading passage)	Teacher will monitor the class	Students will engage in the game actively	Teacher- whole class
5 mins	Ask the students to read the passage (page 65 of the textbook) as a whole class once After that ask the students to read he passage after the teacher	SA: Reading as a whole class (MU): Textbook	Teacher will monitor the class while instructing the students	Students will read aloud the text	Whole class

15 mins	Teacher will explain the meaning of the passage by asking questions from the students	<p>SA: Explaining the meaning of the passage</p> <p>MU: Textbook</p>	Teacher will explain the passage by asking questions from the students	Students will actively engage in the task by answering	Teacher- whole class
25 mins	Write the six questions on the white board and ask the students to write them in their exercise book and to answer for them And do the activity on the page 65 of the textbook	<p>SA: Reading comprehension activity</p> <p>MU: Appendix 2 Textbook</p>	<p>Teacher will write six questions on the white board and instruct students how to do it</p> <p>Teacher will do the first one with the students</p> <p>Feedback will be given by marking the books individually. The first one who finishes first doing it correctly will get the “happy face” sticker and others will get the “start sticker”</p>	Students will actively engage in the task	Teacher- Individual

	While they are writing the answers ask the individual student to come to the front and do the individual reading	SA: Reading MU: Textbook	Teacher will correct the mispronunciations of the students and will help them to read the passage	Students will read the passage individually	Teacher- Individual
5 mins	Ask the students to turn to page no 22 of the workbook and explain the activity	SA: Explaining the homework MU: Workbook	Teacher will instruct the students how to do the activity by explaining the sentences	Students will listen to the teacher	Teacher- Whole class
5 mins	The teacher will ask few questions on what they did today in the class	SA: Recapping	Teacher will ask questions Ex: Who built the Sigiriya?	Students will actively response	Teacher – Whole class

Take home task:

Ask the students to do the activity on page 22 of the workbook.

Appendix 1 (Chits)

Rule

Father

Palace

Younger

Angry

Catch

Become

Building

Pictures

Kill

Beautiful

Ruins

Appendix 2

Find the answers for the following question by reading the passage on page 65 of the textbook.

1. Where did king Dhatusena rule?
2. Name the two sons of king Dhatusena.
3. Who was the eldest child?
4. Who killed the king Dhatusena?
5. What is the name of the palace Kashyapa built?
6. What we can see there now?

Answer Key

1. Where did king Dhatusena rule?

In Anuradhapura

2. Name the two sons of king Dhatusena.

Moggallana and Kashyapa

3. Who was the eldest child?

Moggallana

4. Who killed the king Dhatusena?

Kashyapa

5. What is the name of the palace Kashyapa built?

Sigiriya

6. What we can see there now?

Some of these pictures and some ruins of the buildings.