

Lesson Plan No 4

Date: 23rd September 2019

Class: Grade 5B

Level: UTEL 1

Topic of the lesson: Our Country (Unit 7; Lesson 5)

Lesson focus: Vocabulary Development

Number of the participants: 15- 20 students

Time duration: 60 mins (Double periods)

Learning outcomes:

On the successful completion of this lesson students will be able to,

- identify the parts of a tree and a flower
- name those parts correctly

Assumptions: Students know the parts of the body

Anticipated Problem: Students may unwilling to read the words alone

Possible Solution: If necessary, give sometimes to practice those words

Material and equipment:

- White board
- A4 sheets
- Glue
- Marker pens
- Flash cards (Appendix 1)

Procedure:

Time	Procedure	Stage Aim (SA) & Material Used (MU)	Teacher Role	Students Role	Interaction
5 mins	Show the parts of the body and let the students to identify the parts correctly	(SA) Brainstorming	Teacher will monitor and show the parts of the body	Students are actively response	Teacher-Whole class
15 mins	Divide the class into five groups Teacher will write down the parts of a tree and a flower and practice the pronunciation	(SA) Introducing the vocabulary (MU) White board Marker pens	Teacher will monitor and teach the relevant vocabulary	Students will practice those words	Teacher- Groups

20 mins	Give each group a set of flash cards, two A4 sheets and glue. Ask them to build up a tree and a flower and paste the suitable flashcards near the parts that they have learnt.	(SA) Group work (MU) Flashcards A4 sheets Glue	Teacher will monitor and instruct the learners Feedback will be given as the whole class discussion	Students are actively engaged in the task.	Group work- Among peers
10 mins	Meanwhile take the individual reading of the vocabulary list from the selected students	(SA) Reading	Teacher will help the learners to read the vocabulary	Students will read the word list given in the whiteboard	Teacher – Selected students
5 mins	Recap the words that they have learnt by playing Hangman game	(SA) Recapping	Teacher will monitor the class	Students will play the game actively	Teacher – whole class
5 mins	Explain the homework	(SA) Giving homework	Teacher will instruct the students about how to do the homework	Students will actively listen to the teacher	Teacher-whole class

Take home tasks: Ask the students to draw a tree and a flower in their exercise book and name their parts.

Appendix 1



Flashcards

Branches

Roots

Trunk

Leaves

Petals

Leaf

Stem

Seeds

Fruits